

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

Linguistics
 Academic Unit

Linguistics 800
 Book 3 Listing (e.g., Portuguese) Course Number

Summer Autumn Winter X Spring Year 2009

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: Proseminar in Linguistics
2. Number: 800
3. Full Title: Proseminar in Linguistics
4. 18-Char. Transcript Title: Proseminar
5. Level and Credit Hours: Grad 03
6. Description: Introduction to the problems, methods, and tools of linguistic research.
(25 words or less)
7. Qtrs. Offered : AU, WI, SP
8. Distribution of Contact Time: 1 2-hour meeting
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): Graduate Standing
10. Exclusion:
(Not open to....)
11. Repeatable to a maximum of 18 credits.
12. Off-Campus Field Experience:
13. Cross-listed with:
14. Is this a GEC course? no
15. Grade option (circle): Ltr *S/U* P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y N
Is an Embedded Honors version of this course available? Y N
17. Other general course information:

Changes Requested

1. _____
2. _____
3. _____
4. _____
5. Level and Credit Hours: Grad 02
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

COMPLETE ONLY THOSE ITEMS THAT CHANGE

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
yes

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
no

3. What other units require this course? Have these changes been discussed with those units?
No other units require this course

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter?
Attach relevant letters.
N/A


5. Is the request contingent upon other requests, if so, list the requests?
no

6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to asccurrofc@osu.edu.)**
Contact hours needed for educational purposes is realistically 2 each week. Subsequently, two hours of credit is representative of the course requirements.

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
 N/A

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
None

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

	Printed Name	Date
1. Academic Unit Undergraduate Studies Committee Chair		
2. Academic Unit Graduate Studies Committee Chair		
3. ACADEMIC UNIT CHAIR/DIRECTOR	E. Hume	9/29/08
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE		
6. ARTS AND SCIENCES EXECUTIVE DEAN		
7. Graduate School (if appropriate)		
8. University Honors Center (if appropriate)		
9. Office of International Affairs (study tours only)		
10. ACADEMIC AFFAIRS		

LINGUISTICS 800 -- PROSEMINAR IN LINGUISTICS -- G (2 CREDITS) S/U

Fall 2008

Class Meetings: Fridays 3:30-5:30 in 122 Oxley Hall

Instructor: Beth Hume

Course Objectives:

One of the requirements of all students in the doctoral program in linguistics is to take courses that are designed to give them an appropriate level of competence in the core areas and methods of the field as a whole as well as in core ideas and methods that are specific to their chosen area(s) of specialization. However, there are also many basic skills and attitudes that are not specific to linguistics but will be useful whether the student is preparing for a career in academia or industry or government or some other area of endeavor. These skills include, for example, the ability to present results and ideas to an audience of non-specialists in a variety of venues. A graduate who applies to a position in academia needs to be able to present a compelling job talk, a graduate who is hired in a research lab in industry or by an NGO needs to be able to present a compelling project proposal, and so on. This Proseminar in Linguistics is designed to help students acquire those more general skills. After each quarter's Proseminar, students will have gained some of the range of skills needed to be a successful professional linguist.

Course Requirements:

Required reading for the course include Monica Macauley's *Surviving Linguistics: A guide for graduate students* (Cascadilla Press, 2006); materials suggested by outside speakers constitute optional but recommended readings.

Students must attend the Friday meetings regularly, and they must take an active part in discussions, offering critiques of presentations, asking questions, and giving their own perspective on topics under consideration, based on their experiences in the department but also on the readings.

Course Content:

Class meetings will include a variety of academic presentations on linguistic topics and a number of more practically oriented presentations on aspects of academic life.

Students will discuss the talks, focusing on issues of presentation as well as on the content of the talk, and considering, for example, whether the speaker conveyed the ideas in a jargon-free way, whether organization of talk was effective, whether the talk was supported adequately by the handout or slides, how well the speaker responded to questions from the audience, and similar concerns.

Other class meetings will be short tutorials and discussion of topics, such as the following:

- how to organize a resume for job applications
- a researcher's responsibilities to individuals and communities of language users who act as subjects or consultants in research projects
- writing a compelling proposal in applying to a funding agency for money to support a research project
- turning an account on the ling network into a useful research and teaching tool that is not susceptible to security breaches
- the most efficient/useful way to organize a bibliography of readings relevant to program research requirements (such as the Second Year Paper)
- the form of a dissertation proposal
- how to tactfully refuse to make a noncontributing member of a research team a co-author on a paper resulting from collaborative research
- how to balance teaching and research demands as an academic
- how to develop a teaching portfolio